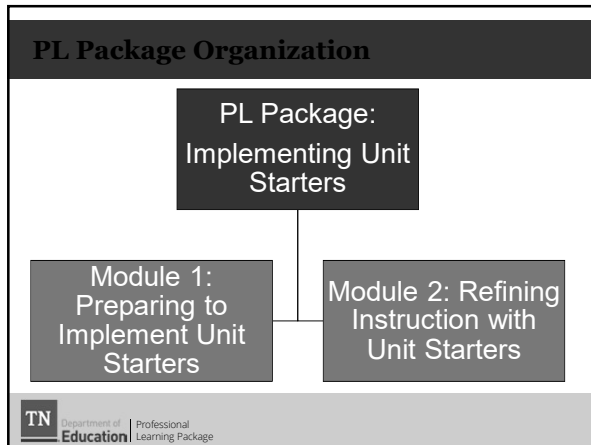
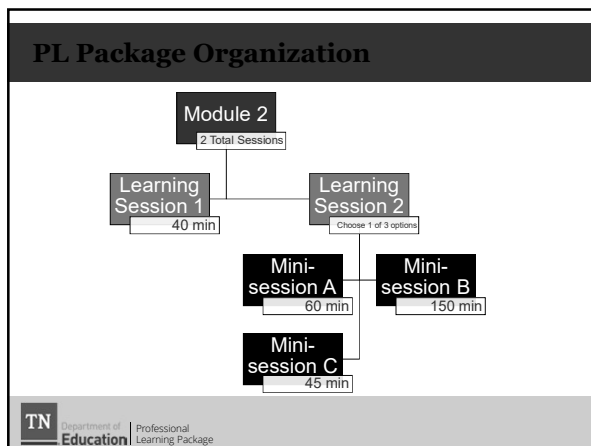


**Professional Learning Package:
Implementing Unit Starters**





TN

Module 2:
Refining Instruction
with Unit Starters
Learning Session 1

Module 2 Learning Sessions

Session	Guiding Questions
1	<ul style="list-style-type: none"> What growth did students make as a result of engagement with the Unit Starters? What growth did I make as a teacher as a result of engagement with the Unit Starters?
2	<ul style="list-style-type: none"> How can I refine my instruction moving forward?


TN

Department of
Education

Professional
 Learning Package

Group Norms

- Be fully present.
- Actively participate.
- Embrace collaboration.
- Keep students at the center.



TN

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Learning Session 1

- Guiding questions:
 - What growth did students make as a result of engagement with the Unit Starters?
 - What growth did I make as a teacher as a result of engagement with the Unit Starters?

Student Work Analysis

- Review the **end-of-unit tasks** that students completed. Choose three pieces of work that represent students who showed **significant growth** during the unit.
- As you consider these student work samples, discuss the following questions:
 - Which lessons contributed most to the knowledge these students built? Why?
 - What is next for these learners? What kind of knowledge or skills can these students deepen or apply in new ways?

Student Work Analysis

- Choose three more pieces of work that represent students who showed **limited growth** during the unit.
- As you consider these student work samples, discuss the following questions:
 - What knowledge or skills did these students develop? How can this new knowledge and skill be built upon?
 - What kind of support do these students need? What knowledge or skills do these students still need to develop?

Teacher Reflection

- What similarities were there between my instruction with the Unit Starter and the way I previously approached instruction?
- How did my instruction with the Unit Starter look and feel different from the way I previously approached instruction?
- What did I learn from teaching with the Unit Starter? Where did I grow as a teacher?
- What do I want to learn about next? Where do I want to continue to grow?

Learning Session Summary

- In **Learning Session 1**, we addressed these questions:
 - What growth did students make as a result of engagement with the Unit Starters?
 - What growth did I make as a teacher as a result of engagement with the Unit Starters?
- In **Learning Session 2**, we will address these questions:
 - How can I refine my instruction moving forward?



**Learning to
Application**

Learning to Application

Prior to our next Learning Session:

- Continue to reflect on the teaching and learning that occurred as a result of instruction with the Unit Starter. Specifically consider this question:
 - **What do I want to do next?** How can I take what I've learned from teaching with the Unit Starter and use it to strengthen my instruction moving forward?

Now what?

- So you have taught a *Teaching Literacy in Tennessee* Unit Starter...What do you want to do next?
- Consider these options and mini-sessions for support:
 - **Mini-Session A:** Teach another *Teaching Literacy in Tennessee* Unit Starter
 - **Mini-Session B:** Plan using the Unit Starter and *Teaching Literacy in Tennessee* as a model
 - **Mini-Session C:** Incorporate strategies and ideas (e.g., interactive read aloud, an end-of-unit task, question sequences, etc.) from the Unit Starter into your regular instruction using the resources you already have
- Teams might decide to couple one of these options with a collaborative study of the additional classroom videos found with the Unit Starter PL Package materials found at tn.gov/readtobeready.



Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.

Excellence | Optimism | Judgment | Courage | Teamwork
